



LAMAR UNIVERSITY

Technology Leadership Internship Supervisor Evaluation

Directions

Thank you for your supervision and mentoring of a Lamar University Educational Technology Leadership Intern. This is a service to the intern, to the profession, and the technology leadership program at Lamar University. We are asking you to complete the following Educational Technology Leadership Internship Supervisor Evaluation (ETLISE).

The ETLISE can be used to structure a final summative conversation and conference with the intern, as the culminating event of the Internship/Practicum Experience. You are free to share the evaluation and your responses with the Interns (at your discretion) or you can just talk about it in general terms. We do need you to return it to Lamar as we will also be using this for purposes of program improvement. It is not entered as a grade for the student. In the event that there were multiple supervisors, just complete the sections applicable to the work done under your supervision.

Basic Information	
Intern Name:	Patricia Startz
Supervisor/Mentor:	Linda Bettin
Site Location:	Falls City ISD
Date:	7/23/2012
Evaluation Definitions	
Exemplary	With regard to the Tech Facilitator Standards, the intern was consistently engaged and demonstrated excellence in completing his/her activities and responsibilities.
Proficient	The intern was engaged and successful with his/her activities and responsibilities.
Minimally Proficient	The intern was occasionally successful with his/her activities and responsibilities, but needed to demonstrate greater proficiency and skill in practicing this competency.
Unacceptable	The intern was rarely successful with his/her activities and responsibilities and needed much greater proficiency and skill in practicing this competency.

Educational Technology Leadership and Principal Internship Supervisor Evaluation Form
Patricia Startz: SID L20052259 EDLE 5397:8052

Indicator III.D - Applies technology to demonstrate students' higher-order skills and creativity.		✓		
Indicator III.E - Uses current research and district / region / state / national content and technology standards to build lessons and units of instruction.		✓		
Standard IV – Assessment and Evaluation Educational Technology facilitators apply technology to facilitate a variety of effective assessment and evaluation strategies.				
Indicator IV.A - The Technology Facilitator applies technology in assessing student learning of subject matter using a variety of assessment techniques.		✓		
Indicator IV.B - Uses technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.		✓		
Indicator IV.C - Apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity.	✓			
Standard V – Productivity and Professional Practice Educational technology facilitators apply technology to enhance and improve personal productivity and professional practice.				
Indicator V.A - Uses technology resources to engage in ongoing professional development and lifelong learning.	✓			
Indicator V.B - Continually evaluates and reflects on professional practice to make informed decisions regarding the use of technology in support of student learning.	✓			
Indicator V.C - Applies technology to increase productivity.	✓			
Indicator V.D - Uses technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.	✓			
Standard VI – Social, Ethical, Legal, and Human Issues Educational technology facilitators understand the social, ethical, legal, and human issues surrounding the use of technology in P-12 schools and assist teachers in applying that understanding in their practice.				
Indicator VI.A - Models and teaches legal and ethical practice related to technology use.	✓			

Comments

Many indicators are designed for more classroom instruction. Mrs. Startz is responsible for the entire technological system for the district. She keeps the district connected and works many hours in maintaining the school's technology environment. She does an amazing job with little or no assistance. Mrs. Startz is an excellent intern.

*Will get from Principal
when she returns.*

Principal Internship Supervisor Evaluation

Thank you for your supervision and mentoring of a Lamar University Principal Intern. This is a service to the intern, to the profession, and the leadership program at Lamar University. We are asking you to complete the following Principal Internship Supervisor Evaluation (PISE).

The PISE can be used to structure a final summative conversation and conference with the intern, as the culminating event of the Internship/Practicum Experience. You are free to share the evaluation and your responses with the Interns (at your discretion) or you can just talk about it in general terms. We do need you to return it to Lamar as we will also be using this for purposes of program improvement. It is not entered as a grade for the student. In the event that there were multiple supervisors, just complete the sections applicable to the work done under your supervision.

Basic Information

Intern Name:	
Supervisor:	
Sshool:	
Date:	

Evaluation Definitions

Exemplary	With regard to the competencies, the intern was consistently engaged and demonstrated excellence in completing his/her activities and responsibilities.
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Educational Technology Leadership and Principal Internship Supervisor Evaluation Form
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to ensure an effective learning environment. (ELCC 2, 3)				
DOMAIN III – ADMINISTRATIVE LEADERSHIP				
Competency 008 – The principal knows how to apply principles of effective leadership and management in relation to campus budgeting, personnel, resource utilization, financial management, and technology use. (ELCC 3)				
Competency 009 – The principal knows how to apply principles of leadership and management to the campus physical plant and support systems to ensure a safe and effective learning environment. (ELCC 3)				
Comments				
Signature				
<input type="checkbox"/>	I have reviewed the Campus Supervised Summary and Validation Report and verified the internship candidate has completed a minimum of 150 campus-based, site-supervised internship hours.			
Signature				
Date				
Directions				
The candidate should scan the completed form and upload the document to Tk20. If you have questions, contact your internship professor. Address: Lamar University, P.O. Box 10034, Beaumont, TX, 77710; Office: (409) 880-8024				